

## UNIT 10

### Sustainable Development

**Vocabulary:** (pages 143→145)

sustain: maintain

sustainable: able to continue over a period of time.

Despite his shyness Khalid seems to find it easy to sustain relationship with neighbours.

The Minister of finance think that the economy of Morocco will sustain its growth for the next few years.

That sort of diet is not sustainable over a long period of time.

As far as I am concerned, making wise use of national resources such as water and energy is very important.

Global problems such as *climate change*, the damage to *the ozone layer* and *the extinction of wildlife species* affect all of us. They are *real threats* to our survival.

We should do something to stop the extinction of dolphins.

Air pollution is a serious threat to health.

It is frightening to see people throw garbage in public places.

Hard work is rewarding; that is, it pays off.

I've been working hard for the exam. I don't squander one minute of my free time.

I will pursue all my aims simultaneously through my life.

Each and everyone of us has a valuable role in sustainable development.

Citizenship relies on us taking part in sustainable development.

**Writing:** (p 147)

#### A Film review

'The Grass is Greener Here' is Moroccan romance film. It is the true story of Halim – a Moroccan brain drainer, aged 34 who is back home because he thinks that human development is the concern of all Moroccans. He set up a building firm and recruits five young architects to work on an affordable housing projects for new teachers in the north of Morocco in gratitude for what his former teachers have done for him. The project goes very well. In the closing scene, Halim gets married to Halima – an excellent architect and a niece of one of his former teachers of mathematics. They promise each other to live happily until death parts them. The soundtrack is superb. I love all the songs, particularly those sung at the wedding party. This film is unquestionably worth seeing.

**The Passive Voice:**

| TENSE                     | SUBJECT                                               | VERB TO BE | PAST PARTICIPLE |                                   |
|---------------------------|-------------------------------------------------------|------------|-----------------|-----------------------------------|
| <b>Present Simple</b>     | The UN document                                       | are        | translated      | into six languages                |
| <b>Present Continuous</b> | The article on sustainable development                | is being   | translated      | into Korean                       |
| <b>Past Simple</b>        | The proposal                                          | was        | discussed       | by the UN members yesterday       |
| <b>Past Continuous</b>    | This proposal                                         | was being  | discussed       | when the TV crew arrived          |
| <b>Present Perfect</b>    | The date of the conference on sustainable development | has been   | announced       |                                   |
| <b>Future</b>             | You                                                   | will be    | invited         | to participate in this conference |

### **The Passive with modals** (page 150)

The passive with models is formed as follows:

Subject + ..... + ..... + Past Participle .....

|                             |                                          |           |                       |                                                  |
|-----------------------------|------------------------------------------|-----------|-----------------------|--------------------------------------------------|
| <b>All literary books</b>   | <b>should</b>                            | <b>be</b> | <b>returned</b>       | <b>to the library before 1<sup>st</sup> July</b> |
| <b>The article</b>          | <b>must</b>                              |           | <b>word-processed</b> | <b>now</b>                                       |
| <b>The General Assembly</b> | <b>can</b><br><b>may</b><br><b>might</b> |           | <b>called</b>         | <b>for an emergency session</b>                  |

#### Examples:

You must switch off the computer after use.  
The computer must be switched off after use.

You must keep medicines out of the reach of children.  
Medicines should be kept out of the reach of children.

You must sign the visa application.  
The visa application must be signed.

You can fill it out in Arabic, too.  
It can be filled in Arabic, too.

You may send it by post or e-mail it.  
It may be sent by post or e-mailed.

We could inform you about your visa application either by e-mail or phone.  
You could be informed about your visa either by e-mail or by phone.

We can only process complete applications for admission.  
Only complete applications can be processed for admission.

We speak Arabic in Morocco.  
Arabic is spoken in Morocco.

**The father drives his children to school every day.**  
**The children are driven to school every day by the father.**

**Nadia decorated the bedroom beautifully.**  
**The bedroom was decorated beautifully by Nadia.**

**The mechanic is repairing my brother's car.**  
**My brother's car is being repaired by the mechanic.**

**They are building new schools in our village.**  
**New schools are being built in our village.**

**My mother was cooking lunch when I got home yesterday.**  
**Lunch was being cooked by my mother when I got home yesterday.**

**They have taken the injured man to the hospital.**  
**The injured man has been taken to the hospital.**

**The maid had done the housework before we arrived.**  
**The housework had been done by the maid before we arrived.**